

Children and Adolescents-

- Frequent sadness, tearfulness, crying
- Decreased interest in activities; or inability to enjoy previously favorite activities
- Hopelessness
- Persistent boredom; low energy
- Social isolation, poor communication
- Low self esteem and guilt
- Extreme sensitivity to rejection or failure
- Increased irritability, anger, or hostility
- Difficulty with relationships
- Frequent complaints of physical illnesses such as headaches and stomachaches
- Frequent absences from school or poor performance in school
- Poor concentration
- A major change in eating and/or sleeping patterns
- Talk of or efforts to run away from home
- Thoughts or expressions of suicide or self destructive behavior

Best Practices

Interventions for the treatment of depression falls into two main categories: Pharmacological and psychosocial interventions. Psychosocial interventions such as Cognitive Behavioral Therapy, Interpersonal Therapy, Psychodynamic Therapy, and Dialectical Behavior Therapy, can be useful. Pharmacological management includes, most often, prescribing Antidepressants- including SSRI's, SNRI's, MAOI's, Atypical, Tricyclic and Tetracyclic. A follow up appointment should occur within 12 weeks of diagnsosing and initiating treatment of an adult with an antidepressant medication. Another follow up appointment should occur within the next 90 days to ensure effective continuation of treatment.

Screening Tools/Resources

Screening Tools:

• PHQ-9

Resources:

- www.nami.org
- www.nimh.nih.gov
- www.mentalhealth.samhsa.gov
- www.cenpatico.com
- www.iccmhc.org
- National Suicide Prevention Lifeline 1-800-273-TALK (8255

